

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

DINA WALKER
Clerk

JOSEPH W. MARTINEZ
Member



NANCY G. O'KELLEY
Vice President

JOSEPH AYALA
Member

NATALIE BACA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

October 21, 2015

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)
Administrative Appointment
- High School Assistant Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
 Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services
 Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – Anticipated Litigation (Government Code section 54956.9(d)(2)(4).)
 Significant exposure to litigation: 1 Case

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

ADJOURNMENT OF CLOSED SESSION

Moved _____ Seconded _____ Vote _____ Time _____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

REPORT OUT OF CLOSED SESSION

PRESENTATION BY CASEY ELEMENTARY SCHOOL

ADOPTION OF AGENDA

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

B. PRESENTATIONS

1. Jasmin Valenzuela, Associate Superintendent, Elementary Instruction – Key to the District from Board Vice President, Nancy G. O’Kelley

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held October 7, 2015. (Ref. E 1.1-9)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 5131.62(a-d); Students: Tobacco. (Ref. F 1.1-4)
2. Second reading of revised Board Policy 5144(a-e); Students: Discipline. (Ref. F 2.1-5)
3. Second reading of revised Board Policy 6151(a-c); Instruction: Class Size. (Ref. F 3.1-3)
4. Second reading of revised Board Policy 6162.5(a-d); Instruction: Student Assessment. (Ref. F 4.1-4)
5. First reading of revised Board Policy 4115(a-c); Certificated Personnel: Evaluation/Supervision. (Ref. F 5.1-3)

6. First reading of revised Board Policy 6173.1(a-d); Instruction: Education for Foster Youth. (Ref. F 6.1-4)

G. INSTRUCTION CONSENT ITEMS

1. Adopt Resolution No. 15-16-23 declaring the month of November 2015 as National Native American Heritage Month. (Ref. G 1.1)
2. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 570031 for the first semester of the 2015-2016 school year. (Ref. G 2.1)
3. Approve a trip to the Dublin High School Irish Band Show in Dublin, California, on October 30 – November 1, 2015, for fifty-five (55) students, four (4) advisors, and five (5) parents from Eisenhower High School Golden Marching Regiment Band. (Ref. G 3.1)
4. Approve a trip to Riverside, California, on November 14-15, 2015, so that six (6) students, and one (1) adult supervisor from the Eisenhower High School FBLA Club can attend the FBLA Leadership Development Institute 2015. (Ref. G 4.1)
5. Adopt Resolution No. 15-16-24 declaring November 9-13, 2015, as School Psychology Awareness Week. (Ref. G 5.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from September 21, 2015 through October 5, 2015 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from The Way Bible Fellowship, Hello World, Kona Ice of Hemet, Lifetouch National School Studios, Target Corporation, and Wells Fargo Matching Gifts Program. (Ref. H 2.1)
3. Approve an Amendment to the Lease Agreement with Dawn M. Moyle to transfer the property to the "Moyle Family Trust." (Ref. H 3.1)
4. Approve an agreement with PlaceWorks to provide environmental technical studies for the new Theater Arts Building at Eisenhower High School. (Ref. H 4.1)

5. Approve the use of the Western States Contracting Alliance (WSCA) Contract No. 7-15-70-34-003 and California Multiple Awards Schedules (CMAS) Contract No. 3-94-70-0012, for the Fiscal Year 2015-2016. (Ref. H 5.1)
6. Renew an agreement with Public Works to serve as the state and local evaluator for the Rialto Unified School District Partnership for the CaMSP Cohort 10 Grant during the 2015-2016 and 2016-2017 school years. (Ref. H 6.1)
7. Approve an agreement with Study Smart Tutors, Inc., to provide the services of Mr. Jack Friedman, as the trainer for SAT Training on November 17, 2015. (Ref. H 7.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1142 for classified and certificated employees. (Ref. J 1.1-3.1)

K. DISCUSSION/ACTION ITEMS

Moved _____ Seconded _____

1. Approve entering into an addendum with WestEd for Continuous Improvement (CI) of the Preschool Portion of the i3 Early Math project, the Validation of the Effectiveness of an Innovative Early Mathematics Intervention for High-Need Students that is part of the Investing in Innovation (i3) Early Math, for school years 2015-2016, 2016-2017, and 2017-2018. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

2. Ratify an agreement with MCF Consulting, Incorporated, for services related to claims for reimbursement for Random Moment Time Survey (RMTS), effective July 1, 2015 through June 30, 2016, with an option to renew for two (2) subsequent years. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

3. Ratify an agreement with Practi-Cal for Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2015 through June 30, 2016, with an option to renew for two (2) subsequent years. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

4. Approve an agreement with Young Visionaries Youth and Leadership Academy to bring their SMAART program to Carter High School for the 2015-2016 school year. (Ref. K 4.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

5. Approve an agreement with Pivot Learning Partners to provide principals four (4) four-hour professional development trainings focusing on leadership, and four (4) three-hour cohort coaching sessions to support the implementation of the professional development trainings and a project management lead to support the project for the 2015-2016 school year. (Ref. K 5.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

6. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED

Case Number:
15-16-2

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, November 18, 2015, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

E MINUTES

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

October 7, 2015

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)
Administrative Appointment
 - Executive Director, Special Education

(Ref. E 1.1)

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. **CONFERENCE WITH LABOR NEGOTIATORS**
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. **CONFERENCE WITH LEGAL COUNSEL – Anticipated Litigation** (Government Code section 54956.9(d)(2)(4).)
Significant exposure to litigation: 1 Case
5. **THREAT TO PUBLIC SERVICES OR FACILITIES** (Government section 54957)
Consultation with: Haven Private Investigation Services

PLEDGE OF ALLEGIANCE

Ashley Rodriguez, 3rd grade Boyd Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY BOYD ELEMENTARY SCHOOL

Mrs. Christina Cortes' 3rd grade class performed the songs: *"I Think You're Wonderful,"* and *"Hooray for the World."*

PRESIDENT MONTES ADMINISTERED THE OATH OF OFFICE TO STUDENT BOARD MEMBER NATALIE BACA

ADJOURNMENT OF CLOSED SESSION

Upon a motion of Vice President O'Kelley, seconded by Member Ayala, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:13 p.m.

OPEN SESSION RECONVENED – 7:13 P.M.

Members present: Edgar Montes, President; Nancy G. O'Kelley, Vice President; Dina Walker, Clerk; Joseph Ayala, Member; Joseph W. Martinez, Member; and Natalie Baca, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary to the Superintendent, and Luz Carson, Interpreter, American Language Services.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, accepted the administrative appointment of Paulette Koss, Executive Director, Special Education.

ADOPTION OF AGENDA

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education. On page 6 of the Agenda, the reference number to item K3 was corrected to read: (Ref. K 3.1).

B. PRESENTATIONS

1. Diploma presented, posthumously, to the family of Julie Pimentel.

President Montes presented, posthumously, the family of Julie Pimentel with her high school diploma.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Magdalena Benitez, Hughbanks Elementary School parent, expressed her concerns regarding an employee who works in the Cafeteria at Hughbanks Elementary School.

Jordan Brown, a Senior at Middle College High School in San Bernardino, shared information on the Next Generation Black Student College Preparation Conference to be held on Friday, November 13, 2015, at Cal State University, San Bernardino.

(Ref. E 1.3)

Celia Zelaya, Amigos Unidos Parent Support Group, thanked Dr. Avila and the Board for setting up a special meeting to hear the concerns of students with special needs. She invited everyone to attend this special meeting which will be held on Monday, October 19, 2015, at 6:30 p.m., at St. Catherine of Sienna. She thanked everyone who helped the Pimentel family, and she also thanked Dr. D'Souza for his support with the special education students.

Jessica Martinez, Werner Elementary School parent, expressed her concern regarding the lack of yard duty supervision at Werner Elementary School. She shared that her student has been injured by other students due to the lack of supervision.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Russel Silva, Rialto resident, expressed his concerns regarding item (Ref. K 7.1) appointing a prosecuting authority, stating the District should not pay more to the firm than they are going to recover. He thanked the Board for the positive move forward and the attempt to correct the errors of the past.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Leslie Chambers, REA Vice President, thanked Dr. Avila and Cabinet for meeting with REA's Executive Board and they look forward to working together. She congratulated new Student Board Member Natalie Baca. She thanked the Board and the RUSD for the gift given to the Pimentel family tonight.

Linda Silva, CSEA President, thanked Dr. Avila for meeting with CSEA's Executive Board. She congratulated new Student Board Member Natalie Baca. She read Resolution No. 15-16-20 acknowledging National School Bus Safety Week and School Bus Drivers Appreciation Day. She shared that this week is Customer Service Week and Nutrition Services Workers Week, and she asked that a Resolution be included in next year's Board agenda.

Ron Fletcher, CWA President, welcomed Student Board Member Natalie Baca, shared that he is working hard to get a Student Board Member position established in San Bernardino. He thanked RUSD for the approval of the great substitute contract. He is looking forward to the second substitute training session that will be held later in the Fall.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Member Martinez, seconded by Vice President O'Kelley, Public Hearing was opened at 8:30 p.m. by a unanimous 5-0 vote by the Board of Education.

Any person wishing to speak on the items on the Public Hearing Agenda will be granted three minutes.

Member Martinez thanked CSEA, the Maintenance Crew, and the oversight of the Superintendent for having nothing to report on the Williams Quarterly Uniform Complaint Report.

1. Williams Settlement Legislation – Quarterly Uniform Complaint Report Summary covering July – September 2015.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Public Hearing was closed at 8:31 p.m. by a unanimous 5-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Items E – F5, and F7 – J were approved by Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education. Item F6 was voted on separately.

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held on September 23, 2015.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 4117.3(a-e); Certificated Personnel: Personnel Reduction.
2. Second reading of revised Board Policy 4131(a-f); Certificated Personnel: Staff Development.
3. Second reading of revised Board Policy 6162.51(a-c); Instruction: State Academic Achievement Tests.
4. Second reading of revised Board Policy 6162.54(a-c); Instruction: Test Integrity/Test Preparation.
5. First reading of revised Board Policy 5131.62(a-d); Students: Tobacco.

Upon a motion by Vice President O'Kelley, seconded by Clerk Walker, Item F6 was approved by Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education.

6. First reading of revised Board Policy 5144(a-e); Students: Discipline.
7. First reading of revised Board Policy 6151(a-c); Instruction: Class Size.
8. First reading of revised Board Policy 6162.5(a-d); Instruction: Student Assessment.

G. INSTRUCTION CONSENT ITEMS

1. Adopt Resolution No. 15-16-19 declaring the week of October 23-31, 2015, as National Red Ribbon Week.
2. Adopt Resolution No. 15-16-20 declaring October 19-23, 2015, as National School Bus Safety Week and Friday, October 23, 2015, as School Bus Drivers Appreciation Day.
3. Approve the attendance of thirty-five (35) students and three (3) chaperones' from Rialto High School NJROTC to participate in the Basic Leadership Training at Santa Ana High School, in Santa Ana, California, on October 16-18, 2015.

(Ref. E 1.6)

4. Approve recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 246131 for the first semester of the 2015-2016 school year, and Student No.'s 291121, 68709, 624331, and 583261 for the 2015-2016 school year.
5. Adopt Resolution No. 15-16-21 affirming that policies and procedures should use People First Language to the greatest extent possible.
6. Approve Dr. Cuauhtémoc Avila to serve as an official representative on the San Bernardino Community College District Adult Education Consortium Executive Committee through June 30, 2016.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from September 8, 2015 through September 21, 2015 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Lifetouch National School Studios, Scoutit, Inc., and Silicon Valley Community Foundation – Edison.
3. Accept the work completed on September 21, 2015, by WCCR Construction Company, Inc., for all work required in connection with the Carter High School Track and Field Improvements Project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
4. Approve District membership in San Bernardino County District Advocates for Better Schools (SANDABS) for the 2015-2016 school year.
5. Approve the establishment of Fund 11-Adult Education Fund.

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1141 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Ratify an agreement with Protocol Agency, Inc., a professional staffing agency, to provide Speech and Language Therapists, effective September 28, 2015 to June 30, 2016.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve an agreement with the San Bernardino County Superintendent of Schools to provide Board workshops from October 8, 2015 through June 30, 2016.

Upon a motion by Vice President O'Kelley, seconded by Member Martinez, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve the use of the California Multiple Award Schedules Contract No. 4-06-78-0031A, for the purchase/lease of equipment, supplies, accessories, related services and maintenance for fiscal years 2015-2016 and 2016-2017 for the Eisenhower High School Stadium Reconstruction Project.

Upon a motion by Member Ayala, seconded by Vice President O'Kelley, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve an Agreement with ATI Architects and Engineers to continue architectural services for the new Condensed Natural Gas Fueling Station.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve an agreement with Educational Achievement Services, Inc., to provide the services of Lieutenant Colonel Consuelo Castillo Kickbusch, U.S. Army (retired), as the keynote speaker for the 2015 Parent Summit.

Upon a motion by Clerk Walker, seconded by Vice President O'Kelley, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve an agreement with Michael F. Escalante to provide coaching and support services to the Superintendent for the period October 8, 2015 through June 30, 2016.

(Ref. E 1.8)

Upon a motion by Vice President O'Kelley, seconded by Member Ayala, Item K7 was approved by a 3-2 vote by the Board of Education. The vote was as follows:

President Montes – Aye
Vice President O'Kelley – Aye
Clerk Walker – Abstain
Member Ayala – Aye
Member Martinez – Abstain

7. Adopt Resolution No. 15-16-22 to appoint the firm of Gutierrez, Fierro & Erickson, a Professional Corporation, as the District's prosecuting authority.

L. ADJOURNMENT

Upon a motion by Vice President O'Kelley, seconded by Student Board Member Baca, and approved by a unanimous 5-0 vote by the Board of Education the meeting was adjourned at 8:51 p.m.

Clerk, Board of Education

Secretary, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.62(a)

TOBACCO

The Board of Education recognizes ~~that tobacco use presents~~ the serious health risks presented by tobacco use and desires to ensure that, through adoption of consistent policies, District students are made aware of those risks and, to the extent possible, protected from them ~~provide support and assistance in reducing the number of students who begin or continue to use tobacco.~~ The Superintendent or designee shall establish a ~~comprehensive~~ coordinated school health system which ~~program that~~ includes a comprehensive behavioral health education component that teaches students the knowledge, skills, and attitudes they need in order to lead healthy lives and avoid high-risk behaviors, such as tobacco use. ~~consistent enforcement of laws prohibiting tobacco possession and use by students, tobacco use prevention education including youth development activities, and intervention and cessation activities and/or referrals.~~

(cf. 5141.23 - Asthma Management)

The Superintendent or designee shall provide prevention, intervention, cessation education and information, activities, and/or referrals to District students and shall ensure consistent enforcement of District policies prohibiting student possession and use of tobacco products.

Prohibition Against Tobacco Use

Students shall not possess, smoke, or use tobacco, or any product containing tobacco or nicotine, while on campus, while attending school-sponsored activities, or while under the supervision and control of District employees. Prohibited products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. (Education Code 48900, 48901)

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 5131 - Conduct)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

~~Student's possession or use of nicotine delivery devices, such as electronic cigarettes, is also prohibited. (This includes any device which provides an inhalable dose of nicotine by delivering a vaporized solution. Health and Safety Code 119405, added by SB 882 (Ch 312, Statutes of 2010) makes it unlawful for a person to sell or otherwise furnish an electronic cigarette to a minor under age 18.)~~

TOBACCO (continued)

Student's possession or use of electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products is also prohibited.

These prohibitions do not apply to a student's possession or use of his/her own prescription products. **However, student possession or use of prescription products in school shall be subject to the District's policy and regulation for addressing the administration of medications on campus.** (Education Code 48900, 48901)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

Prevention Instruction

The District shall provide developmentally appropriate tobacco-use prevention instruction for students at selected grade levels from K-12 **pursuant to Education Code 51202.** Such instruction shall be aligned with state content standards and the state curriculum framework for health education and with any requirements of state and/or federal grant programs in which the District participates.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - Courses of Study)

Intervention/Cessation Services

The District may provide or refer students to counseling, intensive education, and other intervention services to assist in the cessation of tobacco use. ~~When appropriate,~~ Such intervention services ~~may~~ **shall** be provided as an alternative to suspension for tobacco possession.

(cf. 1020 - Youth Services)

(cf. 5141.6 - School Health Services)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.2 - Guidance/Counseling Services)

Program Planning

The District's tobacco-use prevention and intervention program shall be based on an assessment of tobacco-use problems in District schools and the community, an examination of existing services and activities in the community, and a determination of high-risk student populations that are most in need of District services.

TOBACCO (continued)

The Superintendent or designee shall coordinate with the local health department and county office of education in program planning and implementation. He/she may establish an advisory council including students, parents/guardians, District staff, representatives of the local health department and community organizations, law enforcement professionals, and/or others with demonstrated expertise in tobacco prevention and cessations.

(cf. 1220 - Citizen Advisory Councils)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Superintendent or designee also shall coordinate the District's tobacco-use prevention program with other District efforts to reduce students' use of illegal substances and to promote student wellness.

(cf. 1325 - Advertising and Promotion)

(cf. 5030 - Student Wellness)

(cf. 5131.3 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

The Superintendent or designee shall select ~~anti-tobacco~~ **tobacco-use prevention** programs based on the model program designs identified by the California Department of Education (CDE) and may ~~modify~~ **adapt** the model to meet District needs. (Health and Safety Code 104420)

The Superintendent or designee shall not accept for distribution any materials or advertisements that promote the use or sale of tobacco products. He/she also shall not accept tobacco-use prevention or intervention funds or materials from the tobacco industry or from any entity which **is known to have** ~~has~~ received funding from the tobacco industry.

(cf. 1325 - Advertising and Promotion)

(cf. 3290 - Gifts, Grants, and Bequests)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Program Evaluation

To evaluate the effectiveness of the District's program and ensure accountability, the Superintendent or designee shall biennially administer the California Healthy Kids Survey or **other appropriate student survey** ~~to students~~ at selected grade levels in order to assess student attitudes toward tobacco and student use of tobacco. He/she also shall annually report to the Board, and to the CDE if required, the data specified in Health and Safety Code 104450.

(cf. 0500 - Accountability)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 6162.8 - Research)

TOBACCO (continued)

The results of program evaluations shall be used to refine program goals and objectives and make changes as needed to strengthen program implementation.

Legal Reference:

EDUCATION CODE

48900 *Suspension or expulsion (grounds)*
48900.5 *Suspension, limitation on imposition; exception*
48901 *Smoking or use of tobacco prohibited*
51202 *Instruction in personal and public health and safety*
60041 *Instructional materials, portrayal of effects of tobacco use*

HEALTH AND SAFETY CODE

104350-104495 *Tobacco-use prevention education*
119405 *Unlawful to sell or furnish electronic cigarettes to minors*

PENAL CODE

308 *Minimum age for tobacco possession*

CODE OF REGULATIONS, TITLE 17

6800 *Definition, health assessment*
6844-6847 *Child Health and Disability Prevention program; health assessments*

UNITED STATES CODE, TITLE 20

7111-7117 *Safe and Drug-Free Schools and Communities Act*

CODE OF FEDERAL REGULATIONS, TITLE 21

1140.1-1140.34 *Unlawful sale of cigarettes and smokeless tobacco to minors*

ATTORNEY GENERAL OPINIONS

88 *Ops. Cal. Atty. Gen.*, 8 (2005)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

ТУPE Acceptance of Funds Guidance

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003

Getting Results: Part II California Action Guide to Tobacco Use Prevention Education, 2000

WEST ED PUBLICATIONS

Guidebook for the California Healthy Kids Survey: 2008-2009 Edition, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Tobacco-Use Prevention Education: <http://www.cde.ca.gov/ls/he/at/tupe.asp>

California Department of Public Health, Tobacco Control: <http://www.cdph.ca.gov/programs/tobacco>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Healthy Kids Survey: <http://www.wested.org/hks>

Centers for Disease Control and Prevention, Smoking and Tobacco Use: <http://www.cdc.gov/tobacco>

Safe and Healthy Kids Annual Report: <http://www.hk.duerrevaluation.com>

U.S. Department of Education: <http://www.ed.gov>

U.S. Surgeon General: <http://www.surgeongeneral.gov>

Policy

adopted: August 25, 1999

revised: February 12, 2014

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, April 2014

Submitted by: Angela Brantley

Approved by: Jasmin Valenzuela and Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5144(a)

DISCIPLINE

The Board of Education ~~desires is committed~~ to ~~provide~~ **providing** a safe, supportive, and positive school environment **which is** conducive to student learning and to ~~prepare~~ **preparing** students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, **provision of appropriate intervention and support**, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6020 - Parent Involvement)

The Superintendent or designee shall ~~approve, for each school,~~ **design** a complement of effective, age-appropriate strategies for **maintaining a positive school climate and** correcting student misbehavior at District schools. The strategies shall focus on **providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of District discipline policies and practices.** ~~Such strategies may include, but are not limited to, conferences with students and their parents/guardians; use of study, guidance, or other intervention related teams; enrollment in a program teaching prosocial behavior or anger management; and participation in a restorative justice program. Staff shall use preventative measures and positive conflict resolution techniques whenever possible. Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as suspension and expulsion, shall be imposed only when required by law and when other means of correction have failed. (Education Code 48900.5)~~

In addition, the Superintendent or designee's strategies shall reflect the Board's preference for the use of positive interventions and alternative disciplinary measures over exclusionary discipline measures as a means for correcting student misbehavior.

DISCIPLINE (continued)

Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as detention, suspension, and expulsion, shall be imposed only when required by law or when other means of correction have been documented to have failed. (Education Code 48900.5)

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5137 - Positive School Climate)
~~*(cf. 5138 - Conflict Resolution/Peer Mediation)*~~
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
~~*(cf. 5145.3 - Nondiscrimination/Harassment)*~~
~~*(cf. 5145.9 - Hate-Motivated Behavior)*~~
~~*(cf. 6020 - Parent Involvement)*~~
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.5 - Student Success Teams)

The Superintendent or designee shall create a model discipline matrix that lists violations and the consequences for each as allowed by law.

~~Board policies and administrative regulations shall outline acceptable student conduct and provide the basis for sound disciplinary practices.~~

~~*(cf. 5131 - Conduct)*~~
~~*(cf. 5131.1 - Bus Conduct)*~~
~~*(cf. 5131.2 - Bullying)*~~

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs **consistent with law, Board policy, and District regulations**. ~~However, the rules shall be consistent with law, Board policy, and District regulations.~~ The Board ~~may review~~, at an open meeting, **shall review** the approved school discipline rules for consistency with Board policy and state law. **Site-level disciplinary rules shall be included in the District's comprehensive safety plan.** (Education Code 35291.5, 32282)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 9320 - Meetings and Notices)

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health, **well-being**, and opportunity to learn.

~~Persistently disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy, and administrative regulation.~~

DISCIPLINE (continued)

~~(cf. 0450 – Comprehensive Safety Plan)~~
~~(cf. 3515 – Campus Security)~~
~~(cf. 3515.3 – District Police/Security Department)~~
~~(cf. 4158/4258/4358 – Employee Security)~~
~~(cf. 5136 – Gangs)~~
~~(cf. 5142 – Safety)~~
~~(cf. 5144.1 – Suspension and Expulsion/Due Process)~~
~~(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))~~
~~(cf. 6159.4 – Behavioral Interventions for Special Education Students)~~
~~(cf. 6164.5 – Student Success Teams)~~
~~(cf. 6184 – Continuation Education)~~
~~(cf. 6185 – Community Day School)~~

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the District's nondiscrimination policies.

~~(cf. 0410 – Nondiscrimination in District Programs and Activities)~~
~~(cf. 5145.3 – Nondiscrimination/Harassment)~~
~~(cf. 5145.7 – Sexual Harassment)~~

The Superintendent or designee shall provide professional development as necessary to assist staff in developing ~~consistent classroom management~~ **the skills needed to implementing effectively implement the disciplinary techniques strategies adopted for District schools, including, but not limited to, consistent school and classroom management skills, effective accountability and positive intervention techniques,** and ~~establishing development of strong,~~ cooperative relationships with parents/guardians.

~~(cf. 4131/4231/4331 – Staff Development)~~

District goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school safety, and other local measures, shall be included in the District's local control and accountability plan, as required by law.

~~(cf. 0460 – Local Control and Accountability Plan)~~
~~(cf. 3100 – Budget)~~

At the beginning of every school year, the Superintendent or designee shall report to the Board regarding disciplinary strategies used in ~~each~~ **District** schools in the immediately preceding school year and their effect on student learning ~~in the school.~~

DISCIPLINE (continued)

Corporal Punishment

~~Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. (Education Code 49001)~~

~~However, corporal punishment does not include any pain or discomfort suffered by a student as a result of his/her voluntary participation in an athletic or other recreational competition or activity. In addition, an employee's use of force that is reasonable and necessary to protect himself/herself, students, staff, or other persons, to prevent damage to property, or to obtain possession of weapons or other dangerous objects within the control of the student is not corporal punishment. (Education Code 49001)~~

~~(cf. 4158/4258/4358 Employee Security)~~

~~(cf. 5131.7 Weapons and Dangerous Instruments)~~

~~(cf. 6145.2 Athletic Competition)~~

Legal Reference: (see next page)

DISCIPLINE (continued)*Legal Reference:*EDUCATION CODE

32280-32288 School safety plans

35146 Closed sessions

35291 Rules

35291.5-3591.7 School-adopted discipline rules

37223 Weekend classes

44807.5 Restriction from recess for disciplinary purposes

48900-48926 Suspension and expulsion

48980-48985 Notification of parents or guardians

49000-49001 Prohibition of corporal punishment

49330-49335 Injurious objects

52060-52077 Local control and accountability plan

CIVIL CODE

1714.1 Parental liability for child's misconduct

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

*Management Resources:*CSBA Publications*Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014**Safe Schools: Strategies for Governing Boards to Ensure Student Success, October 2011**Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009*CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES*Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000*STATE BOARD OF EDUCATION POLICIES

01-02 School Safety, Discipline, and Attendance, March 2001

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS*Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014*WEB SITESCSBA: <http://www.csba.org>California Department of Education: <http://www.cde.ca.gov>Public Counsel: <http://www.fixschooldiscipline.org>U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy

adopted: September 8, 1999

revised: June 26, 2013

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, April 2014**Submitted by:** Angela Brantley**Approved by:** Jasmin Valenzuela and Edward D'Souza, Ph.D.**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6151(a)

CLASS SIZE

The Board of Education recognizes that **smaller classes may contribute to student learning by allowing teachers to better** ~~the number of students in a class may affect the extent to which teachers can~~ identify and respond to individual student needs. In accordance with negotiated employee agreements and state law, ~~and upon the recommendation of the Superintendent or designee,~~ the Board shall establish ~~upper and lower~~ class size limits appropriate for ~~the subject of~~ **each grade level or subject** taught and conducive to the effective use of teaching staff.

(cf. 4141/4241 - Collective Bargaining Agreement)

The highest priority for maintaining small class sizes shall be in the primary grades in order to support young students as they acquire the basic skills that serve as the foundation for subsequent learning. Other priorities shall be established in accordance with the goals and strategies identified in the District's local control and accountability plan (LCAP).

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

For grades K-3, the District shall annually make progress toward maintaining an average class of not more than 24 students, unless an alternative annual average class size for each school site is collectively bargained. (Education Code 42238.02; 5 CCR 15498-15498.3)

Transitional kindergarten classes established pursuant to Education Code 48000 shall be included in the calculation of average class enrollment for kindergarten.

(cf. 6170.1 - Transitional Kindergarten)

At the secondary level, District priorities for class size reduction shall focus on English language arts, mathematics, science, social studies, and other courses that are necessary for completion of graduation requirements and shall be aligned with student needs as identified in the District's LCAP.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - Graduation Requirements)

CLASS SIZE (continued)

~~The Superintendent or designee shall regularly submit reports that will enable the Board to evaluate the effectiveness of the class size reduction program and its impact on achievement and on the attainment of the District's goals. These reports shall also include an analysis of the impact of class size reduction on staffing and school facilities needs.~~

The Superintendent or designee shall provide the Board with an analysis of staffing and school facilities needs and other costs related to class size reduction proposals.

~~(cf. 0200 - Goals for the School District)~~

~~(cf. 0500 - Accountability)~~

~~(cf. 3100 - Budget)~~

~~(cf. 6117 - Year-Round Schedules)~~

~~(cf. 7111 - Evaluating Existing Buildings)~~

The Superintendent or designee shall annually report to the Board regarding the impact of the class size reduction program on student achievement and other outcomes such as changes in school climate and student engagement.

~~(cf. 0500 - Accountability)~~

~~(cf. 6162.5 - Student Assessment)~~

Class Size Reduction in Grades K-3

~~The Board believes that small class size is beneficial to students in the primary grades, where they acquire the basic skills that serve as the foundation for their subsequent learning. The Superintendent or designee shall ensure that classes in primary grades designated by the Board are reduced to 20 or fewer students per teacher in accordance with law.~~

~~Full-time mainstreamed Special Education students shall not be included in determining class size for purposes of the class size reduction program.~~

~~(cf. 6159 - Individualized Education Program)~~

~~In accordance with law, the Superintendent or designee shall ensure that the teachers of classes in the class size reduction program receive training designed to help them to maximize the educational advantages of class size reduction.~~

~~(cf. 4131 - Staff Development)~~

~~If it becomes necessary to consider reducing or eliminating certain grade levels or schools from participation in the class size reduction program, the Superintendent or designee shall prepare a report analyzing the potential impact of the program's elimination, including the effects on the District's~~

CLASS SIZE (continued)

~~budget, transportation, facilities, staffing and collective bargaining agreement, as well as the potential impact on student achievement and learning. He/She shall present recommendations to the Board in accordance with the priorities specified in law.~~

Legal Reference:

EDUCATION CODE

- ~~17042 Rules for determining area of adequate school construction; exceptions~~
- ~~17042.7 Formula for calculation~~
- ~~33050 Nonwaivable provisions~~
- ~~35160 Authority of the board~~
- ~~41375 Legislative intent encouraging reduction in class size~~
- ~~41376 Minimum class size standards~~
- ~~41378 Apportionments and allowances, kindergarten classes~~
- ~~42238.02 Local control funding formula, including adjustment for class size reduction~~
- ~~42280 Necessary small schools~~
- ~~46205 Computation for early-late programs~~
- ~~51225.3 Graduation requirements~~
- ~~52060-52077 Local control and accountability plan~~
- ~~52080 52090 Morgan Hart Class Size Reduction Act~~
- ~~52120 52128.5 Class Size Reduction Program~~

GOVERNMENT CODE

- ~~3543.2 Scope of representation~~

CODE OF REGULATIONS, TITLE 5

- ~~15103 Definitions~~
- ~~15130 15133 Class Size Reduction Program~~
- ~~15140 15141 Class size reduction in two courses in grade 9~~

Management Resources:

CALIFORNIA DEPT. OF EDUCATION PUBLICATIONS

~~Frequently Asked Questions, K-3 Class Size Reduction Program, revised July 2005~~

WEB SITES

CSBA: <http://www.csba.org>

~~California Dept. of Education, class size reduction: <http://www.cde.ca.gov/ls/cs/>~~

California Department of Education: <http://www.cde.ca.gov>

Policy
adopted: September 22, 1999
revised: May 24, 2006
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, April 2014

Submitted and Approved by: Jasmin Valenzuela and Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6162.5(a)

STUDENT ASSESSMENT

The Board of Education recognizes that student assessments are an important instructional and accountability tool. Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in District programs, and/or eligibility for graduation. In addition, **summary data on student assessment results shall be used by the District to identify and review student achievement goals in the District's local control and accountability plan, evaluate District educational programs in order to identify needed improvements, and as appropriate, evaluate staff performance.** ~~program effectiveness and staff evaluations shall, as appropriate, be based in part on indicators of student achievement.~~

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

(cf. 2140 - Evaluation of the Superintendent)

(cf. 4115 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6011 - Academic Standards)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6190 - Evaluation of the Instructional Program)

To obtain the most accurate evaluation of student performance, the District shall use a variety of measures, including District, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

In selecting or developing a District assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it corresponds to the material that is being taught.

STUDENT ASSESSMENT (continued)

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 6162.54 - Test Integrity/Test Preparation)

The Superintendent or designee shall provide professional development to assist administrators, teachers, and paraprofessionals in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)
(cf. 4222 - Teacher Aides/Paraprofessionals)
(cf. 4331 - Staff Development)

~~The effectiveness of the schools, teachers and District shall be evaluated in part on the basis of these student assessments.~~

~~*(cf. 0500 - Accountability)*~~
~~*(cf. 0520 - Intervention for Underperforming Schools)*~~
~~*(cf. 4115 - Evaluation/Supervision)*~~
~~*(cf. 6190 - Evaluation of the Instructional Program)*~~

When district-wide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in **interpreting understanding** test results. ~~and evaluating school performance.~~

(cf. 0510 - School Accountability Report Card)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the **state** achievement tests administered ~~under the Standardized Testing and Reporting Program~~ pursuant to Education Code 60640-60649 **or any predecessor assessments.**
2. The results of any end-of-course examinations taken

STUDENT ASSESSMENT (continued)

3. The results of any vocational education certification examinations taken

(cf. 6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

(cf. 5125 - Student Records)

Legal Reference: (see next page)

STUDENT ASSESSMENT (continued)

Legal Reference:

EDUCATION CODE

313 *Assessment of English language development*
10600-10610 *California Education Information System*
44660-44665 *Evaluation and assessment of performance of certificated employees (Stull Act)*
49558 *Free and reduced-price meals; use of individual applications and records*
51041 *Evaluation of educational program*
51450-51455 *Golden State Seal Merit Diploma*
52052 *Academic Performance Index; numerically significant student subgroups*
52060-52077 *Local control and accountability plan*
60600-60649 *Assessment of academic achievement*
60640-60649 *Standardized Testing and Reporting Program*
60800 *Physical fitness testing*
60810-60812 *Assessment of English language development*
60850-60859 *High school exit examination*
60900 *California Longitudinal Pupil Achievement Data System*
CODE OF REGULATIONS, TITLE 5
850-870 *Standardized Testing and Reporting program*
1200-1225 *High School Exit Examination*
UNITED STATES CODE, TITLE 20
9622 *National Assessment of Educational Progress*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Key Elements of Testing, May 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Teachers' Use of Student Data Systems to Improve Instruction, 2007

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

~~Educational Testing Service: <http://www.ets.org>~~

U.S. Department of Education: <http://www.ed.gov>

Policy

adopted: September 22, 1999

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revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, April 2014

Submitted by: John Roach

Approved by: Jasmin Valenzuela and Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Certificated Personnel

BP 4115(a)

EVALUATION/SUPERVISION

~~The Board of Education believes that regular, and comprehensive evaluations can help instructional staff improve their teaching skills and raise students' levels of achievement. Evaluations also serve to hold teachers accountable for their performance. The Superintendent or designee shall evaluate the performance of certificated staff members in accordance with law, negotiated employee contracts and Board adopted evaluation standards.~~

The Board of Education believes that regular, comprehensive evaluations designed to hold instructional staff accountable for their performance are key to improving their teaching skills and raising students' levels of achievement.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4315 - Evaluation/Supervision)

~~Objective standards from the National Board for Professional Teaching Standards and/or the California Standards for the Teaching Profession shall be reviewed and may be incorporated in District evaluation standards with the agreement of the exclusive representative of the certificated staff.~~

(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4140/4240 - Bargaining Units)
(cf. 4315.1 - Staff Evaluating Teachers)

~~Evaluation procedures may include observation of teacher performance in the classroom.~~

~~The Superintendent or designee shall ensure that evaluation ratings have uniform meaning throughout the District.~~

Evaluations shall be used to recognize the exemplary skills and accomplishments of staff and to identify areas needing improvement. When areas needing improvement are identified, the Board expects employees to accept responsibility for improving their performance **and encourages them to take initiative to request assistance as necessary, including participation in appropriate staff development and/or individualized teacher support and guidance programs.** ~~The Superintendent or designee shall assist employees in improving their performance and may require participation in appropriate programs. Staff members are encouraged to take initiative to request assistance as necessary to promote effective teaching.~~

EVALUATION/SUPERVISION (continued)

(cf. 4117.4 - Dismissal)
(cf. 4117.6 - Decision Not to Rehire)
(cf. 4131 - Staff Development)
(cf. 4131.1 - Teacher Support and Guidance)
~~*(cf. 4139 - Peer Assistance and Review)*~~

The Superintendent or designee shall assess the performance of certificated instructional staff as it reasonably relates to the following criteria: (Education Code 44662)

- 1. Student's progress toward meeting District standards of expected achievement for their grade level in each area of study and, if applicable, towards the state-adopted content standards as measured by state-adopted criterion-referenced assessments**

(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)

- 2. The instructional techniques and strategies used by the employee**
- 3. The employee's adherence to curricular objectives**
- 4. The establishment and maintenance of a suitable learning environment within the scope of the employee's responsibilities**

With the agreement of the exclusive representative of the certificated staff when applicable, the Superintendent or designee may incorporate objective standards from the National Board for Professional Teaching Standards and/or the California Standards for the Teaching Profession into District evaluation standards.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4140/4240/4340 - Bargaining Units)

The evaluation of certificated employee performance shall not include the use of publishers' norms established by standardized tests. (Education Code 44662)

Noninstructional certificated employees shall be evaluated on their performance in fulfilling their defined job responsibilities.

The Superintendent or designee shall ensure that evaluation ratings have uniform meaning and are uniformly applied throughout the District.

Legal Reference: (see next page)

EVALUATION/SUPERVISION (continued)

Legal Reference:

EDUCATION CODE

33039 *State guidelines for teacher evaluation procedures*

35171 *Availability of rules and regulations for evaluation of performance*

44500-44508 *Peer assistance and review program for teachers*

44660-44665 *Evaluation and assessment of performance of certificated employees (the Stull Act)*

GOVERNMENT CODE

3543.2 *Scope of representation*

UNITED STATES CODE, TITLE 20

6319 *Highly qualified teachers*

7801 *Definition of highly qualified teacher*

Management Resources:

CTC PUBLICATIONS

Standards for the Quality and Effectiveness for Beginning Teacher Support and Assessment Programs, 1997

California Standards for the Teaching Profession, 1997 2009

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

California Commission on Teacher Credentialing: <http://www.nbpts.org>

National Board for Professional Teaching Standards: <http://www.nbpts.org>

Policy
adopted: July 28, 1999
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revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, August 2014

Submitted and Approved by: Thomas Haldorsen
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6173.1(a)

EDUCATION FOR FOSTER YOUTH

The Board of Education recognizes that foster youth may **face significant barriers to achieving academic success** ~~be at greater risk for poor academic performance~~ due to their family circumstances, disruption ~~of the~~ **to their** educational program, and emotional, social, and other health needs. **To enable such students to achieve state and District academic standards, the Superintendent or designee shall provide** ~~The District shall provide such students them~~ with full access to the District's educational program and **implement strategies identified as other support services necessary for the improvement of the academic achievement of foster youth in the District's local control and accountability plan (LCAP) to assist them in achieving state and District academic standards.**

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6173 - Education for Homeless Children)

(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as a District liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and District liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training regarding the enrollment, placement, and **transfer rights** of foster youth **and other related rights.**

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

EDUCATION FOR FOSTER YOUTH (continued)

The Board desires to provide foster youth with a safe, positive learning environment that is free from discrimination and harassment and promotes students' self-esteem and academic achievement. The Superintendent or designee shall develop strategies to build a foster youths' students' feelings of connectedness with the his/her school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of students' resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6020 - Parent Involvement)

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies **and officials** including, but not limited to, the county placing agency, social services, probation officers, **and** juvenile court officers, nonprofit organizations, and advocates. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

(cf. 1020 - Youth Services)

At least annually and in accordance with established timelines, the Superintendent or designee shall ~~regularly~~ report to the Board on the ~~educational~~ outcomes ~~of~~ for foster youth ~~enrolled in the District~~ regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, and graduation rates, and suspension/expulsion rates. **As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.**

(cf. 0500 - Accountability)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

Legal Reference: (see next page)

EDUCATION FOR FOSTER YOUTH (continued)

Legal Reference:

EDUCATION CODE

32228-32228.5 *Student safety and violence prevention*

42238.01-42238.07 *Local control funding formula*

42920-42925 *Foster children education services*

48645-48646 *Juvenile court schools*

48850-48859 *Educational placement of students residing in licensed children's institutions*

48915.5 *Suspension and expulsion; student with disabilities, including foster youth*

48918.1 *Notice of expulsion hearing for foster youth*

49061 *Student records*

49069.5 *Foster care students transfer of records*

49076 *Access to student records*

51225.1 *Exemption for District graduation requirements*

51225.2 *Pupil in foster care defined; acceptance of coursework, credits, retaking of course*

51225.3 *High school graduation*

52060-52077 *Local control and accountability plan*

56055 *Rights of foster parents in special education*

60851 *High school exit examination*

HEALTH AND SAFETY CODE

1522.41 *Training and certification of group home administrators*

1529.2 *Training of licensed foster parents*

120341 *Foster youth/ school placement/ immunization records*

WELFARE AND INSTITUTIONS CODE

300 *Children subject to jurisdiction*

309 *Investigation and release of child*

317 *Appointment of legal counsel*

361 *Limitations on parental or guardian control*

366.27 *Educational decision by relative providing living arrangements*

602 *Minors violating law; ward of court*

726 *Limitations of parental or guardian control*

727 *Order of care, ward of court*

16000-16014 *Foster care placement*

UNITED STATES CODE, TITLE 20

1415 *Procedural safeguards; placement in alternative educational setting*

UNITED STATES CODE, TITLE 29

794 *Rehabilitation Act of 1973, Section 504*

UNITED STATES CODE, TITLE 42

670-679b *Federal assistance for foster care programs*

11431-11435 *McKinney-Vento Homeless Assistance Act*

Management Resources: (see next page)

EDUCATION FOR FOSTER YOUTH (continued)

Management Resources:

CSBA PUBLICATIONS

Educating Foster Youth: Best Practices and Board Considerations, Policy Brief, March 2008

AMERICAN BAR ASSOCIATION PUBLICATIONS

Mythbusting: Breaking Down Confidentiality and Decision-Making Barriers to Meet the Education Needs of Children in Foster Care, 2005

CALIFORNIA CHILD WELFARE COUNCIL

Partial Credit Model Policy and Practice Recommendations

CITIES, COUNTIES AND SCHOOLS PARTNERSHIP PUBLICATIONS

Our Children: Emancipating Foster Youth, A Community Action Guide

WEB SITES

CSBA: <http://www.csba.org>

California Bar Association: <http://www.americanbar.org><http://www.americanbar.org>

California Department of Education, Foster Youth Services: <http://www.cde.ca.gov/ls/pf/fy>

California Department of Social Services, Foster Youth Ombudsman Office:

<http://www.fosteryouthhelp.ca.gov>

California Youth Connection: <http://www.cal youthconn.org/site/cyc>

Cities, Counties, School Partnership: <http://www.ccspartnership.org/default.cfm>

Policy

adopted: August 11, 2004

revised: April 14, 2010

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, January 2014

Submitted by: Angela Brantley

Approved by: Jasmin Valenzuela and Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

G INSTRUCTION CONSENT

**RESOLUTION NO. 15-16-23
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

NATIONAL NATIVE AMERICAN HERITAGE MONTH

October 21, 2015

WHEREAS, President George W. Bush proclaimed November 2005 as National American Indian Heritage Month in recognition of American Indians and Alaskan Natives; and

WHEREAS, California Indians, through their rich cultural traditions and proud ancestry, have made vital contributions to the strength and diversity of our society; and

WHEREAS, in recognition of the sovereignty of the California Indian nations to be self-governing, self-supporting, and self-reliant, we are working to protect and enhance tribal resources; and

WHEREAS, according to the U.S. Census, there are over 220,000 American Indians and Alaskan Natives living in California, more than any other state.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District hereby declares the month of November 2015 as National Native American Heritage Month and supports locally developed educational programs and observances.

Edgar Montes, President

Nancy G. O'Kelley, Vice President

Dina Walker, Clerk

Joseph Ayala, Member

Joseph W. Martinez, Member

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

PHYSICAL EDUCATION EXEMPTIONS

October 21, 2015

The Educational Services Division requests the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption from all physical activities for the following student:

- Student No. 570031 for the first semester of the 2015-2016 school year.

It is recommended that the Board of Education ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 570031 for the first semester of the 2015-2016 school year.

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

**2015 WBA FIELD BAND COMPETITION
DUBLIN, CALIFORNIA**

October 21, 2015

The Eisenhower High School Golden Eagle Marching Regiment Band requests the Board of Education approve a trip to the Dublin High School Irish Band Show in Dublin, California on October 30 – November 1, 2015 for fifty-five (55) students, four (4) advisors and five (5) parents.

The purpose of this trip is to give the band an opportunity to represent Rialto with pride and compete in a field show within a competitive circuit outside of the normal circuit. In addition, this will provide travel experience for possible future circuit competitions. Students will tour Pier 39 and adjacent areas of San Francisco as well as walk across the Golden Gate Bridge.

The participants and adult supervisors will depart Eisenhower High School on October 30, 2015 and return to Eisenhower High School on November 1, 2015. Lodging will be in San Francisco, California. Transportation will be via charter buses. All fees and hotel accommodations will be paid for by student donations and fundraisers.

It is recommended that the Board of Education approve a trip to the Dublin High School Irish Band Show in Dublin, California on October 30 – November 1, 2015, for fifty-five (55) students, four (4) advisors and five (5) parents from the Eisenhower High School Golden Eagle Marching Regiment Band at a cost not to exceed \$11,520.00 to be paid for by student donations and fundraisers and at no cost to the District.

Submitted by: Scott Sparks

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**FUTURE BUSINESS LEADERS OF AMERICA
LEADERSHIP DEVELOPMENT INSTITUTE 2015**

October 21, 2015

The Eisenhower High School Future Business Leaders of America (FBLA) Club requests the Board of Education approve a trip to Riverside Convention Center on November 14-15, 2015, so that six (6) students and one (1) adult supervisor can attend the FBLA Leadership Development Institute 2015.

The conference is designed to help officers develop their competitive business and leadership skills through taking practice tests and attending workshops. This conference will help prepare them for the state and national conferences.

The participants and adult supervisor will depart Eisenhower High School on November 14, 2015 at 6:45 a.m. and return to Eisenhower High School by 2:00 p.m. on November 15, 2015. Lodging will be in Riverside, California. Transportation will be via district van. All student fees and hotel accommodations (\$800.00), will be paid for by the FBLA Club. The advisors fees, food, parking, van costs and hotel (\$400.00), will be paid by Federal Perkins Funds.

It is recommended that the Board of Education approve a trip to Riverside, California on November 14-15, 2015, so that six (6) students and one (1) adult supervisor from the Eisenhower High School FBLA Club can attend the FBLA Leadership Development Institute, at a cost not to exceed \$1,200.00, to be paid by the FBLA Club (student expenses) and Federal Perkins Funds, (advisor expenses) at no cost to the District.

Submitted by: Scott Sparks

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

**RESOLUTION NO. 15-16-24
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

SCHOOL PSYCHOLOGY AWARENESS WEEK

October 21, 2015

WHEREAS, school psychologists help create a safe and healthy learning environment for all students and are the school-based experts in children's learning and psychological development; and

WHEREAS, each day, school psychologists in Rialto Unified School District work with educators and parents to support student education, solve related learning, social, and adjustment problems, and strengthen the ties between home and school: and

WHEREAS, school psychologists work to improve our schools and ensure that students have safe, supportive, and healthy learning environments to help them reach their full potential; and

WHEREAS, School Psychology Week calls attention to the commitment of school psychologists to helping parents and educators foster healthy child development by enhancing the total environment in which children learn and grow.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District hereby declares November 9-13, 2015, as School Psychology Awareness Week with the focus of helping students discover, share, and celebrate their strengths, and support locally developed educational programs and observances.

Edgar Montes, President

Nancy G. O'Kelley, Vice President

Dina Walker, Clerk

Joseph Ayala, Member

Joseph W. Martinez, Member

Submitted by: Julian Gutierrez and Erika Johnson

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

DONATIONS

October 21, 2015

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
The Way Bible Fellowship	Kordyak Elementary School/ Instructional Materials and Supplies	\$ 100.00
Hello World	Henry Elementary School/ Instructional Materials and Supplies	\$ 1,000.00
Kona Ice of Hemet	Henry Elementary School/ Instructional Materials and Supplies	\$ 64.00
Lifetouch National School Studios	Child Development Department/ Student Rewards	\$ 141.57
Target Corporation	Morgan Elementary School/ Instructional Materials and Supplies	\$ 2,000.00
Wells Fargo Matching Gifts Program	Carter High School/ Principal's Donation Account	\$ 60.00

It is recommended that the Board of Education accept the listed donations from The Way Bible Fellowship, Hello World, Kona Ice of Hemet, Lifetouch National School Studios, Target Corporation, and Wells Fargo Matching Gifts Program, and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – October 21, 2015	\$ 3,365.57
Donations – Fiscal Year-To-Date	\$ 10,983.19

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

AMENDMENT TO LEASE AGREEMENT

October 21, 2015

In June 2004, the District entered into a five (5) year Standard Industrial Lease agreement for property connected to the Maintenance/Operations/Transportation facility. The lease was subsequently renewed in July of 2009 and August of 2014. Specifically, the leased property is located at 541 W. Rialto Avenue and consists of 34,000 square feet of property and the use of a 2,880 square foot metal storage building. The property is leased at the monthly rate of \$2,475.00.

An amendment to the agreement is necessary because the owner of the leased property, Dawn M. Moyle, has recently passed away and the property has been transferred to the "Moyle Family Trust."

It is recommended that the Board of Education approve an Amendment to the Lease Agreement with Dawn M. Moyle to transfer the property to the "Moyle Family Trust" due to the death of Dawn M. Moyle. Therefore, all future monthly lease payments will be payable to the "Moyle Family Trust." All other terms and conditions of the lease are to remain the same.

Submitted by: Bill Ralph

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

AGREEMENT WITH PLACEWORKS

October 21, 2015

An environmental consultant is needed to prepare environmental technical studies as required by the California Environmental Quality Act (CEQA) for the new Theater Arts Building at Eisenhower High School. The project will be located at 1321 North Lilac Avenue, Rialto. The consultant services will consist of preparation of public notices and responses, a Negative Declaration or a Mitigated Negative Declaration.

Staff solicited proposals from three (3) environmental consulting firms:

PlaceWorks
Environmental Audit, Inc.
VCS Environmental, Inc.

The District is recommending PlaceWorks be utilized for the proposed project.

It is recommended that the Board of Education approve an agreement with PlaceWorks to provide environmental technical studies for the new Theater Arts Building at Eisenhower High School for a not-to-exceed amount of \$33,387.00, to be paid from Fund 21 - General Obligation Bond Funds.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**APPROVAL TO PURCHASE
INFORMATION TECHNOLOGY GOODS AND SERVICES
FOR FISCAL YEAR 2015/2016**

October 21, 2015

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the following contracts. The following contracts will allow the District to purchase equipment, software, peripherals and related services for the 2015/2016 fiscal year without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its competitive pricing structure.

Western States Contracting Alliance
(WSCA)

Contract No. 7-15-70-34-003
Dell Marketing, L.P. for the
Purchase of Computer Equipment,
Software, Peripherals and Related
Services

California Multiple Awards
Schedules (CMAS)

Contract No. 3-94-70-0012
Dell Marketing, L.P. for the
Purchase of Information Technology
Goods and Services

It is recommended that the Board of Education approve the use of the Western States Contracting Alliance (WSCA) Contract No. 7-15-70-34-003 and California Multiple Awards Schedules (CMAS) Contract No. 3-94-70-0012 for the Fiscal Year 2015/2016, pursuant to Public Contract Code 20118, to be paid by District and/or Categorical funds.

Submitted by: Daniel Distrola
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

RENEWAL OF AGREEMENT WITH PUBLIC WORKS

October 21, 2015

Secondary Instruction requests authorization from the Board of Education to renew our agreement with Public Works, to evaluate the California Mathematics and Science Partnership Grant (CaMSP) for the 2015-2016 and 2016-2017 school years. This evaluation firm was selected by the California Department of Education and districts were required to allocate funds for an outside evaluator.

Public Works will continue to serve as the state and local evaluator for the Rialto Unified School District Partnership for grant cycles two and three for the CaMSP Cohort 10 Grant. Public Works will support this partnership by:

Assisting with the Statewide evaluation including:

- Administration of the statewide partner and teacher survey
- Assist with setting up the attendance database and activities
- Assist with responding to data requests related to student outcome study

Conducting the local evaluation including:

- Create local evaluation plan and provide technical assistance
- Develop instruments, process and report data
- Administer the teacher content assessment
- Complete the local evaluation report and assist with the APR

Partnership is responsible for:

- Data collection per local evaluation plan including surveys, observations and interviews
- Support in administration of teacher content assessment and data requests
- Assisting with the completion of the APR

It is recommended that the Board of Education renew an agreement with Public Works to serve as the state and local evaluator for the Rialto Unified School District Partnership for the CaMSP Cohort 10 Grant during the 2015-2016 and 2016-2017 school years, at a cost not to exceed \$40,000.00 to be paid from CaMSP Grant Funds.

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AGREEMENT WITH
STUDY SMART TUTORS INC.**

October 21, 2015

Carter, Eisenhower, and Rialto High School request the Board of Education to approve an agreement with Study Smart Tutors Inc., to provide the services of Mr. Jack Friedman, as the trainer for a 3-hour workshop for SAT Training for 30 teachers on November 17, 2015 which will include materials and a curriculum to prepare students for the 2015-2016 SAT exams.

Study Smart Tutors, Inc., comes highly recommended by the AVID program. Study Smart Tutors Inc., has provided tutoring for AVID coordinators and teachers at the school sites as well as for the AVID Institute.

Study Smart Tutors, Inc., will provide Carter, Eisenhower, and Rialto High School staff with an infrastructure and curriculum to prepare students for the 2015-2016 SAT exams. The following list outlines the products and services that will be offered to instructors to provide SAT prep for staff and students.

Staff Will Receive:

- 3-hour SAT prep training
- SAT Teachers' and Students' Edition workbooks
- SAT PPTs and practice exams and practice problems

It is recommended that the Board of Education approve an agreement with Study Smart Tutors Inc., to provide the services of Mr. Jack Friedman, as the trainer for SAT Training on November 17, 2015, at a not-to-exceed cost of \$7,500.00 (\$2,500.00 per school site) to be paid from school site General Fund.

Submitted by: Christine Foote, Scott Sparks, Arnie Ayala

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

PERSONNEL REPORT NO. 1142
CLASSIFIED EXEMPT EMPLOYEES
October 21, 2015

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Camacho, Susana	Eisenhower High School	10/08/2015	\$10.00 per hour
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CHILD DEVELOPMENT APPRENTICE

Aguayo, Margarita	Henry Elementary Preschool	10/13/2015	\$9.00 per hour
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SUBSTITUTE NOON DUTY AIDES

Foster, Tanya	Kucera Middle School	09/28/2015	\$9.00 per hour
Lucero, Mindy	Dunn Elementary School	10/02/2015	\$9.00 per hour
Martell, Rossana	Boyd Elementary School	10/05/2015	\$9.00 per hour
Romero, Consuelo	Kelley Elementary School	10/02/2015	\$9.00 per hour

NOON DUTY AIDE

Avila, Danielle	Preston Elementary School	09/30/2015	\$9.00 per hour
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WORKABILITY

Barahona, Bryan	Fallas Stores	10/12/2015	\$7.65 per hour
Brown, Yazmine	Walgreens/Rialto	10/09/2015	\$7.65 per hour
Cail, Keith	Warehouse Shoe Sale	10/01/2015	\$7.65 per hour
Carr, Janielle	La Petite Academy	10/09/2015	\$7.65 per hour
Gomez, Andy	Warehouse Shoe Sale	10/09/2015	\$7.65 per hour
Lane, Aryanna	Walgreens/Rialto	10/09/2015	\$7.65 per hour
Lathon, Tyshonn	Walgreens/Rialto	10/13/2015	\$7.65 per hour
Moran, Luisa	Fallas Warehouse	10/10/2015	\$7.65 per hour
Roberts, Devante	Walgreens/Rialto	10/09/2015	\$7.65 per hour

WORKABILITY - Returning Students

Borunda, Loretta	Fallas Stores	10/12/2015	\$9.00 per hour
Combs, Dashalay	Fallas Stores	10/09/2015	\$9.00 per hour
Esparza, Luis	Walgreens/Rialto	10/01/2015	\$9.00 per hour
Garcia, Jazlyn	Fallas Stores	10/09/2015	\$9.00 per hour
Guevara, Feliz	Fallas Stores	10/12/2015	\$9.00 per hour
Ibarra, Adeliz	Fallas Stores	10/09/2015	\$9.00 per hour
Jones, Soretta	Fallas Stores	10/13/2015	\$9.00 per hour
Lopez, Luis	Fallas Stores	10/13/2015	\$9.00 per hour
Majin, Armando	Fallas Sores	10/09/2015	\$9.00 per hour
Padilla, Sara	Warehouse Shoe Sale	10/09/2015	\$9.00 per hour
Prado, Charlie	Fallas Stores	10/09/2015	\$9.00 per hour
Sabb, Ashlee	Fallas Stores	10/05/2015	\$9.00 per hour
Valenzuela, Abraham	Fallas Stores	10/12/2015	\$9.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

Garza, Angelina	Frosh Head, Girls' Volleyball	09/28/2015	\$1,655.57
Jefferies, Alexander	Varsity Assistant, Football	10/05/2015	\$1,867.00

Rialto High School

Love, Christopher	JV Assistant, Football	10/01/2015	\$1,875.00
Murray, John	Frosh Assistant, Football	10/08/2015	\$1,528.56

Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1142
 CLASSIFIED EMPLOYEES
 October 21, 2015

PROMOTIONS

Huerth, Bradley (Repl. N. Linares)	To: Grounds Maintenance Worker III Maintenance & Operations	10/22/2015	36-5	\$22.91 per hour (8 hours, 12 months)
	From: Grounds Maintenance Worker I Maintenance & Operations		32-5	\$20.80 per hour (8 hours, 12 months)
Martinez Maldonado, Pedro (Repl. E. Barnes)	To: Grounds Maintenance Worker II Maintenance & Operations	10/22/2015	34-5	\$21.83 per hour (8 hours, 12 months)
	From: Grounds Maintenance Worker I Maintenance & Operations		32-5	\$20.80 per hour (8 hours, 12 months)

EMPLOYMENT

Albiso, Nicole	Payroll Technician Fiscal Services	10/14/2015	42-1	\$21.83 per hour (8 hours, 12 months)
Cobos, Lilian (Repl. S. Pacheco)	Instructional Assistant II/B.B.* Kucera Middle School	10/05/2015	26-1	\$14.66 per hour (3 hours, 203 days)
Trancosa, Raelene (Repl. M. Mata)	Nutrition Service Worker I Rialto Middle School	10/14/2015	19-1	\$12.39 per hour (2 hours, 203 days)
Torres, Pamela (Repl. S. Morfin)	Nutrition Service Worker I Rialto Middle School	10/13/2015	19-1	\$12.39 per hour (2.5 hours, 203 days)
Syed, Crystal (Repl. S. Villanueva)	Nutrition Service Worker I Fitzgerald Elementary School	10/12/2015	19-1	\$12.39 per hour (2 hours, 203 days)
Venegas, Maricarla (Repl. A. Flores)	Nutrition Service Worker I Henry Elementary School	10/12/2015	19-1	\$12.39 per hour (2 hours, 203 days)
Venegas, Marilaura (Repl. S. Uribe)	Nutrition Service Worker I Eisenhower High School	10/12/2015	19-1	\$12.39 per hour (2 hours, 203 days)

RE-EMPLOYMENT

Pearsall, Jennifer (Repl. G. Hernandez)	Benefits/Insurance Claims Technician Risk Management/Employee Benefits	10/22/2015	42-1	\$21.83 per hour (8 hours, 12 months)
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RESIGNATION

Robles, Cecilia	Child Development Instructional Assistant Henry Preschool	10/22/2015		
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SUBSTITUTES

Corso, Angelo	Campus Security Officer I	10/13/2015	36-1	\$18.83 per hour
Gonzalez, Juanita	Nutrition Service Worker I	10/06/2015	19-1	\$12.39 per hour
Herrera, Gloria	Nutrition Service Worker I	10/06/2015	19-1	\$12.39 per hour
Luna, Gabriela	Clerk Typist I	09/30/2015	29-1	\$15.84 per hour
Ochoa Ramirez, Rachel	Nutrition Service Worker I	10/06/2015	19-1	\$12.39 per hour
Perez, Diana	Nutrition Service Worker I	10/13/2015	19-1	\$12.39 per hour
Salazar, Bonnie	Payroll Technician	10/06/2015	42-4	\$25.28 per hour
Turcotte, Mary	Instructional Assistant	10/06/2015	26-1	\$14.66 per hour

(Ref. J 2.1)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Zamora, Faviola	To:	Health Aide Casey Elementary School	11/02/2015	To:	25-2	\$15.07 per hour (6 hours, 203 days)
	From:	Health Aide Preston Elementary School		From:	25-1	\$14.37 per hour (3 hours, 203 days)

EXTENSION OF CERTIFICATION OF ELIGIBILITY LIST – Clerk Typist II

To: Eligible: 05/07/2015
Expires: 11/07/2015
From: Eligible: 11/08/2015
Expires: 05/08/2016

CERTIFICATION OF ELIGIBILITY LIST – Campus Security Officer II/District Patrol

Eligible: 10/22/2015
Expires: 04/22/2016

CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk

Eligible: 10/22/2015
Expires: 04/22/2016

CERTIFICATION OF ELIGIBILITY LIST – Grounds Maintenance Worker I

Eligible: 10/22/2015
Expires: 04/22/2016

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II – SE (RSP/SDC)

Eligible: 10/22/2015
Expires: 04/22/2016

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant III – SE (SED/MH/AUTISM)

Eligible: 10/22/2015
Expires: 04/22/2016

*Position reflects the equivalent to a one-Range increase for Bilingual/Biliterate skills

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

^ Position reflects the equivalent to a one-Range increase for special needs

Submitted By: Rhonda Kramer

Approved By: Tom Haldorsen

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.2)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective October 22, 2015 unless earlier date is indicated)

Cantos, Priscilla	10/01/2015
Hill II, Andrew	10/05/2015
Murphy Styner, Mary	10/01/2015
Olson, Dana	10/01/2015
Patridge, Kashima	10/01/2015
Saldivar, Cecilia	10/01/2015

EMPLOYMENT

Garcia, Marisela	Elementary Teacher	10/05/2015	I-1	\$50,711.00 (184 days)
Lewis, David	SDC Preschool Teacher	10/15/2015	I-1	\$50,711.00 (184 days)
McQueen, Monique	Secondary Teacher	10/16/2015	I-1	\$50,711.00 (184 days)
Tran, Winston	Secondary Teacher	10/19/2015	I-1	\$50,711.00 (184 days)

RESIGNATIONS

Chang, Tony	Secondary Teacher	10/19/2015
Mendiola, Michelle	Secondary Teacher	10/16/2015

ADULT EDUCATION SUBSTITUTE TEACHER (For the 2015/2016 school year at the regular hourly rate of \$30.00 for Adult Education Substitutes)

Infante, Sergio

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of the daily rate or \$42.03 per hour, whichever is greater, for the fall semester of the 2015/2016 school year, and to be charged to General Fund)

Kolb Middle School

Nava, James	English Language Development (ELD)	10/22/2015
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Eisenhower High School

Davis, Jeremy	APEX/English	09/23/2015
Fitzpatrick, Ofelia	Spanish AP	10/14/2015

Submitted By: Aaron Rogers
Reviewed By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

K DISCUSSION/ACTION ITEMS

WESTED ADDENDUM FOR CONTINUOUS IMPROVEMENT OF THE PRESCHOOL PORTION OF THE i3 EARLY MATH PROJECT

October 21, 2015

Instructional Services requests approval of the Board of Education to enter into an Addendum with WestEd for the purpose of extending the expansion phase of the research project, *Validation of the Effectiveness of an Innovative Early Mathematics Intervention for High-Needs Students* (i3 Early Math), which the District has had in place for school years 2013-2014 and 2014-2015. This Addendum will extend *The Continuous Improvement of a What Works Clearinghouse Rated Early Mathematics Intervention (CI)* in Rialto Unified School District preschool classrooms for school years 2015-2016, 2016-2017 and 2017-2018.

The Rialto Unified School District (RUSD) worked for the past two years with WestEd to conduct research and to provide i3 Early Math Preschool services. WestEd provided trainings for our teachers and instructional assistants, ongoing coaching, and the i3 Early Math Curriculum and materials for our students. They reimbursed Rialto Unified School District for employee and substitute payment for these trainings and will continue to do so with this three year addendum.

The data gathered by the WestEd Principal Investigators from the participating preschool classrooms will be reported to the National Center for Educational Research, and the Department of Education, Washington, DC.

It is recommended that the Board of Education approve entering into an addendum with WestEd for Continuous Improvement (CI) of the Preschool Portion of the i3 Early Math project, the *Validation of the Effectiveness of an Innovative Early Mathematics Intervention for High-Need Students* that is part of the *Investing in Innovation (i3) Early Math*, for school years 2015-2016, 2016-2017, and 2017-2018, at no cost to the District.

Submitted by: Pat Krizek, Ed.D.

Approved by: Jasmin Valenzuela and Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

**AGREEMENT WITH MCF CONSULTING, INCORPORATED
FOR MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA)**

October 21, 2015

The Student Services Department requests the Board of Education ratify an agreement with MCF Consulting, Incorporated, for services related to claims for reimbursement for Random Moment Time Survey (RMTS), effective July 1, 2015 through June 30, 2016 with up to two (2) one year renewal options at the election of the District.

MCF is a California corporation which provides services to local education agencies related to reimbursements under the United States Medicaid and California Medi-Cal programs and various other services and products to local education agencies and other clients.

It is recommended that the Board of Education ratify an agreement with MCF Consulting, Incorporated, for services related to claims for reimbursement for Random Moment Time Survey, (RMTS) effective July 1, 2015 through June 30, 2016, with an option to renew for two (2) subsequent years. Back-cast billing will be implemented through the on-line RMTS system with a total not-to-exceed \$40,000.00, to be paid from the General Fund with revenue collected through RMTS reimbursement activities.

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D. and Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**RENEW AGREEMENT WITH PRACTI-CAL
MEDI-CAL LOCAL EDUCATION AGENCY (LEA) BILLING OPTION SERVICES**

October 21, 2015

The Student Services Department requests the Board of Education ratify an agreement with Practi-Cal for Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2015, through June 30, 2016 with up to two (2) one-year renewal options at the election of the Districts.

The Medi-Cal Billing Option Program provides federal financial participation (FFP) reimbursement to school districts for health-related services provided by qualified medical practitioners such as Speech Therapists, School Psychologists and School Nurses to students receiving special education services who are on Medi-Cal. School Districts can claim reimbursement for services that include assessments and treatments as per the Individual Education Plan (IEP).

To best maximize billing reimbursement, most districts enter into a contract with providers such as Practi-Cal. Providers, like Practi-Cal, offer the most comprehensive LEA Billing Option Program services available to California School Districts and County Offices of Education. Practi-Cal offers a full spectrum of LEA billing option program support such as data collection, transmission, eligibility verification and claims reconciliation. Consultants work with the District by providing staff training, support and help to create the necessary billing forms that can be accessed from their online module that is compliant with submitting billing to the California Department of Health Care Services. The Medi-Cal Billing Option Program allows districts to be reimbursed a portion of the cost of providing some services to eligible Special Education students.

It is recommended that the Board of Education ratify an agreement with Practi-Cal for Medi-Cal Local Education Agency (LEA) Billing Option Services, effective July 1, 2015, through June 30, 2016, with an option to renew for two (2) subsequent years. The District shall pay Practi-Cal 8.5%, or not-to-exceed \$80,000.00 per year, of the current federal match rate of claims submitted to the Department of Health Care Services. If the annual fees exceed 10%, the difference will be rebated back to the District. All costs will be paid from LEA funds.

Submitted by: Angela Brantley

Reviewed by: Edward D'Souza, Ph.D. and Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

**SUCCESSFULLY MOTIVATING AFRICAN AMERICANS
IN RESILIENCY TRAINING PROGRAM (SMAART)**

October 21, 2015

Secondary Instruction requests the Board of Education approve an agreement with Young Visionaries Youth and Leadership Academy to bring their Successfully Motivating African Americans in Resiliency Training Program (SMAART) to Carter High School. This program is an exciting partnership of Young Visionaries Youth Leadership Academy (YVYLA) and Black Voice Foundation (BVF), which provides resiliency training in African-American children and their families within San Bernardino County.

In collaboration with the County of San Bernardino, Department of Behavioral Health, and funded by the Mental Health Services Act, Proposition 63, the SMAART program's goal is to enhance the academic performance of students by addressing their socio-emotional needs. Students will receive mentoring from professionals to learn career opportunities and strategies on how to achieve their goals. Students will also engage in workshops addressing the importance of health, nutrition, and character/career development. SMAART supports the accessible life-long education system which addresses cradle to career, and hopes to be a beacon of success for families in San Bernardino County.

It is recommended that the Board of Education approve an agreement with Young Visionaries Youth and Leadership Academy to bring their SMAART program to Carter High School for the 2015-2016 school year at no cost to the District.

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)

PIVOT LEARNING PARTNERS

October 21, 2015

The Instructional Services Division requests the Board of Education approve an agreement with Pivot Learning Partners to provide professional development trainings, and cohort coaching for elementary and secondary administrators for the 2015-2016 school year. Pivot Learning Partners will provide principals, four (4) four-hour professional development trainings focusing on leadership and four (4) three-hour cohort coaching sessions to support the implementation of the professional development trainings and a project management lead to support the project.

Pivot Learning representatives, principal coaches, and a project management and accountability lead will work with site principals to embed what is learned in leadership trainings into their day to day practices. The customized professional development sessions will provide:

- Session 1: Leading change and shaping a positive school culture
- Session 2: Making time for what matters most and building site leadership capacity
- Session 3: Understanding the Instructional Shifts to implement Common Core
- Session 4: Providing effective feedback to teachers

It is recommended that the Board of Education approve an agreement with Pivot Learning Partners to provide principals, four (4) four-hour professional development trainings focusing on leadership and four (4) three-hour cohort coaching sessions to support the implementation of the professional development trainings and a project management lead to support the project effective October 22, 2015 – May 26, 2016 at a cost not to exceed \$54,000.00, funded from Title II, Part A (Teacher and Principal Training and Recruiting) Funds.

Submitted by: Linda Miner

Reviewed by: Jasmin Valenzuela and Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 5.1)